

Series 1, Volume 1

Episode 1: Rose

Chapter 11: The Tardis

Time into the Episode: 27:08 – 29:43

Length of clip: 2 minutes, 35 seconds

Aim

The Doctor's Time Travelling enables him to change and be involved in events. This session helps us to look at the past events of our life and how they helped to create the person that we are. It also helps us see how we live in the present and how we can help to shape or change the future by the decisions we make and how we live today.

Set the Scene

This scene shows Rose Tyler's first experience of the Tardis, though she still hasn't realised that it's a Time machine!

The TARDIS is the Doctor's Time machine and can take him anywhere in Time and Space. The name stands for Time and Relative Dimensions in space and is the last of it's kind. The outside is supposed to blend into its surroundings but it has been stuck as blue police box for some time! It's bigger on the inside than on the outside and has a vast number of rooms and chambers, the most important being the console room, the heart of the Tardis. The Tardis is a living machine, connected telepathically to those travelling inside it. The Tardis is equipped with a Link to the Eye of harmony that powers the Tardis's time engines. If improperly opened it can warp the reality surrounding it. Time Travel was enabled by the Sacrifice of Omega, the first of the Time Lord's, who harnessed a black hole, creating the eye of harmony.

Play the Scene

Activity

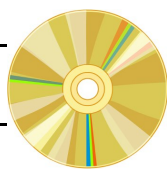
Get the young people to see their own life on a time scale, beginning with their birth and ending with the present – and ask them to add special or significant events or things that happened. Perhaps give them a sheet of paper, and get them to draw a path from top to bottom. How exciting or adventurous or significant are some of those things? How have they contributed to where you are today?

Now look at the world and some of the things that have happened throughout history. What events would they like to have changed in the world? You may want to think about some of the bad things that have occurred.

What about the present? How can we have an effect or influence on things today and help to shape the future? Think about things such as being involved in campaigns, changing your lifestyle, etc. You may want to pick up on issues such as the Environment, Fair Trade, Poverty, etc. Where does God come into your decision-making? How does he or should he affect the way we live? What kind of future does God want?

You could end by asking them to write down three things that they would like to try to do and to make some kind of commitment to carrying them out. They have to be achievable though. You could even follow it up the following week, or they could write their commitments on paper, seal them in an envelope and have a session a year later to see what has happened!





Series 1, Volume 2

Episode 6: Dalek

Chapter 11

Time into Episode: 37:17

Length of clip: 4 minutes, 14 seconds

Setting the Scene

The Doctor has discovered that there is one remaining Dalek left, and he fills the Doctor with fear. He has seen what the Daleks are capable of – the death, the destruction, the obedience to kill. Their motive in life is to kill, to exterminate. The chosen scene comes towards the end of the episode. The Dalek has received life from Rose who touched him, but in touching the Dalek, she has not simply helped to regenerate the Dalek, it has received some of Rose's DNA and what it means to be human.

Play the Scene

Discuss

Talk about the scene. What's happening in the scene? What issues does it explore?

One of the things it deals with is what it means to be human. The Dalek is mutating becoming something new, with almost human qualities, and the Doctor is in danger of turning into something that he's not.

What are the qualities of humanity? Try to make a list with suggestions from the group. Write them on a flip-chart. Think of good things and bad. Talk about them.

Sometimes the bad things come from a yearning for the good. For example, a yearning for love can often express itself in frustration and anger. A yearning for company and companionship can express itself in sexual promiscuity. A need for help and attention can often express itself in doing harm to others or yourself. Try to

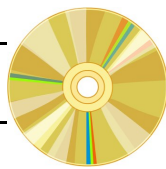
think of others and discuss them.

Jesus shows us what it means to be fully human. He shows us how God want us to live. He shows us our true value and worth. He shows us our potential and what we were created to be. Try to think of some words to describe Jesus. If they find this difficult you may want to choose a few passages from the Gospels and ask the young people what it reveals about Jesus. Hopefully, they will come up with words like loving, compassionate, accepting, forgiving, challenging, selfless, faithful, obedient, etc.

'God became man so that man could become like God,' said St Augustine. What do you think this means? What does it mean to you?

'Take to heart among yourselves what you find in Christ Jesus,' said St Paul (*Philippians 2:5*) and after washing his disciples' feet on the night of his arrest, Jesus says, 'I have set you an example: you are to do as I have done for you' (*John 13:15*). So Jesus gives us an example to follow, he shows us how to be human. When we live otherwise we become almost inhuman. We often use the phrase 'Man's inhumanity to Man.' When do we use it? What does it mean?

Think about what Rose meant when she said to the Doctor, 'It's changing. What about you Doctor? What are you turning into.' What did she mean by this? He is filled with anger and the desire to kill – almost becoming mad with rage and fear, possessed by the desire to kill. Do we have the potential to become more human - that is, to be more Christ like? How is this achieved? What do we have to do? Have a discussion about the way of life that we are called to live. You may want to talk about having a rule of life that will help us focus on becoming more Christ like – something that gives precedence to Worship, Prayer, Sacrament, Scripture, loving our neighbour, etc



Series 2, Volume 2

Episode 5: School Reunion

Chapter 9

Time into Episode 30:20 – 32:40

Length of clip: 2 minutes, 20 seconds

Set the Scene

The Doctor has spent two days as an undercover Teacher. Sarah Jane Smith (a former companion of the doctor) is a young journalist writing an article on the school. But there are strange happenings and after two days at the School, the Doctor has discovered what's happening. The Alien intruders (led by someone whose alias is Mr Finch the Head teacher) are using the children to crack a code of the Universe. If cracked it will give the aliens the control of the building blocks of the universe. They have been feeding the children special oil to act as a conducting agent to make them clever.

Play the Scene

Discuss

What's happening in the scene? What themes does it explore? In the scene, each of them is tempted, and Finch, the tempter, plays on the weaknesses of his prey. Sarah Jane and Rose are given the option to travel with the Doctor forever and to live, like him, without withering or decay. He tempts the Doctor with saving whole races of people, appealing upon his nature to save. So there is the temptation for power and influence, to be your own god, to live forever.

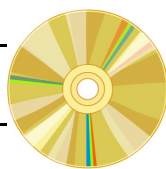
In one respect the scene is reminiscent of the Temptation of Jesus who struggled with the way ahead but decided to opt for the way that God has chosen, the way that he had chosen when he became human for our sake.

One way of looking at the Temptation of Jesus in the Wilderness is to see it as a time of grappling with the future that God has in store for him. He could have, if he chose, given up the mission with which he had been sent and gone his own way, taking advantage of all that is at his disposal. But he emerges strong and resolute, obedient and faithful, not using his power or position for his own selfish gain but knowing that the only way is God's way.

The Doctor could have so easily given into Finch's offer – because the Doctor was looking for what is right. Yet, it was not the way to follow. He could so easily have been lured into this tempting offer and done the wrong thing. Have there been times when searching for what is right you have been tempted to do wrong? Have there been times when you have lost a sense of perspective on things? Have there been times when you have been tempted to follow your own path rather than God's? Have there been difficult decisions to make in your life? How did you make them? Where did you go for guidance and help? Have there been occasions when you have made a decision before thinking through the consequences?



Read Luke 4: 1- 13



Aim

The Doctor is often accompanied by different assistants or travelling companions. This session helps us to explore that journey to Emmaus in Luke 24, when Jesus accompanies two disciples who fail to recognise him until he breaks bread and how it helps us look at our own life and how Jesus makes that journey with us.

Activity

Look at the different travelling companions of the Doctor. Where have they gone? What have they seen? How did they feel when they first met the Doctor? How did they feel as they followed? Who did they meet along the way? You may want to look at some of the episodes such as Episode 1, Series 1 (*Rose*) when Rose Tyler decides to follow. Episode 4, Series 1 (*Aliens of London*) is also good as it deals with Rose's return to her family and their reaction to the Doctor. Or Episode 5, Series 2 (*School Reunion*), when Rose meets a former travelling companion Sarah Jane Smith.

Who are our travelling companions in life? Who accompanies you through difficult times? With whom do you share your happy times? Have there been people who have been invaluable to you? Who has helped you in the Christian faith? Who has inspired you? Make

a list of people who have helped in different ways.

Read Luke 24:13 – 35

Discuss

What's happening in this story? How did those two disciples feel? Why do you think they didn't recognise Jesus? What was the conversation about? How did Jesus help them to see the truth of what had happened? When and how did they finally recognise him? What lessons can we learn from this episode?

Have there been times in your own life when you haven't recognised Jesus? Can you look back on certain events or times in your life and think, 'What a fool I was! He was with me all the time!' How can we grow closer to knowing Jesus' presence in our lives? How does this gospel reading show us the importance of the Word and the Eucharist?

